## Brookline School Committee Workshop





Vision of High
Expectations
Effective School
Focus on
Boards Positively
Influence Student
Foster Strong
Achievement
Relationships

ATTRIBUTES Monitor Progress

- ✓ Lead as a United Team
- ✓ Collaboration \* Trust \* Respect



- ✓ Set Goals & Monitor Progress
- ✓ Varied & Purposeful Meetings Focused on Student

- Achievement School
- Student



# District Governance Program Foundational Beliefs

- The overarching mission of any School Committee is continuous improvement in student achievement.
- School Committee practices are related to student achievement.
- The School Committee and Superintendent are a "governance team" in this mission.
- ➤ Effective leadership to support student achievement requires a good working relationship a model for all others in the schools.
- ➤ A team learns to work together by doing the work after establishing norms or protocols



## **Effective School Committee- Superintendent Teams**

- Understanding and respect for different, yet complementary roles
- > Agreement on how to operate and communicate
- Focus on policy, district goals
- Willingness to devote time needed to do the job well
- > Efficient, business-like meetings
- Frequent informal conversations (i.e., workshops)
- Presence of trust and mutual respect



### Understanding & Respect for Roles

R

U

S

C

#### **COMMITTEE**

Governance

#### **ENDS** (Results)

Mission & Vision

Goals

Policy

Budget

What? Why? How much?

"Bridge" between community & superintendent

AUTHORIZE (Vote)
MONITOR

**SUPERINTENDENT** 

Management

#### **MEANS (Methods)**

Strategies

**Action Plans** 

Regulations

**Procedures** 

How? Who? When? Where?

"Bridge" between staff & committee

RECOMMEND IMPLEMENT

COMMUNITY TRUST



### Understanding & Respect for Roles

E

A

M

#### **COMMITTEE**

Power exercised through official action at properly posted meeting Govern through policy
Financial resources
Engage the community
Sustain SC/Superintendent
Relationship
Employer of Record

#### **INDIVIDUAL MEMBER**

No individual authority
No greater power than any other
qualified voter
Contribute to & communicate
vision & goals
Ask critical questions
Support committee decisions
Be dedicated to the work on
behalf of students

